



RECEPTION

SUMMER 1

HOW DO THINGS CHANGE?

This half term we will be thinking about how things change, looking at life cycles of humans and animals. We will look at how the seasons change and how humans change the environment

Wk 1 – Seasons-

Wk 2 – Rosa's life cycles- frogs

Wk3- Rosa's life cycles- butterflies

Wk 4 - Hattie Peck- Egg life cycles

Wk 5 - caring for baby animals

Wk 6- The odd fish- changes to the environment

Wk 7- poetry- When I was a baby

C&L

Children will know how to

Discuss and evaluate new vocabulary and experiment with using words. Talk about texts to develop a deeper understanding.

Respond in full sentences to questions asked and use correct tense.

Making use of conjunctions with modelling.

Retell stories in their own words explain their ideas and plans with others

Maths

Children will know how to

build and identify numbers to 20

count beyond 20 recognising number patterns

recognise numbers to 100 and explore them

Use the vocab first then now to add and

subtract

Recognise 2d shapes in different rotations

and use then in patterns and pictures

UTW

Children will know how to:

talk about past and present events in their own lives and in the lives of family members.

Talk about features within their own immediate and contrasting environments

Explore different countries/communities in the world and talk about the differences they have experienced or seen in photos.

Describe the effect of changing seasons on the natural world around them

PSED

Children will know how to identify changes to the world around them in different seasons

describe the different life stages of plants, animals, humans.

Discuss the difference between boys and girls and discuss who they will be when they are older

Identify where babies come from

Physical Development

Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

Children will know how to

form letters by starting in the correct place and placing ascenders and descenders correctly

write simple sentences using phonic knowledge to spell words

sometimes include finger spaces and fullstops and begin sentences with a capital letter

read back their own writing and consider missing sounds with support

spell some common high frequency words

EAD

Children will know how to:

Create narratives in small world and role play and construction

Plan out their own ideas and experiment with the materials and textures to express them.

Draw purposeful shapes and add details

Carefully choose colours and mix colours

Listen to sounds and respond to what they hear

Remember and sing entire songs.

Play instruments with increasing control to express their feelings and ideas.

WELCOME TO THE LAST TERM OF RECEPTION

Dear Parents and Carers,

We are so excited to move into the Summer term and to make the most of our newly improved outdoor area in what will hopefully be a half term of sunshine.

To enable us to continue with all of the additional activities we carry out toast money is £7 for this half term, please can it be sent in named envelopes to keep it safe and make sure it gets to Mrs Rushton.

I am sure you will agree the children have learnt so many new skills this school year so far and we are so pleased with the progress they are making. We will continue looking at independent application of these skills this half term with a focus in independent recording of ideas. We will also focus on letter and number formation and comprehension and story telling skills.

PE will remain on a Wednesday morning, as it gets warmer children may wish to wear shorts instead of tracksuit bottoms. EYFS sports day is currently slated on the school calendar as Weds 22nd May @ 9.15am.

While we will have our last official forest schools session on the first week back we will continue to use the woodland area and field so if children have taken waterproofs and wellies home please could they be returned to school.

With a view to the warmer weather, please could you apply sun cream before children come to school. Then if they have sun cream in school in a named bottle they will reapply before lunch with support. A water bottle (preferably filled with water) needs to be in school each day and a sun hat is also essential.

We truly appreciate all the support with reading and any other interventions at home, it gives your child such important opportunities to build upon the learning they are doing at home and is vital in keeping up the level of progress.

If you have any questions or concerns please do reach out on the door or via dojo.

We are looking forward to our last term

Mrs Williams and Mrs Rushton