

Year 2	Spring 1	Spring 2
Maths	<p><b>Money</b>  Step 1 Count money - pence  Step 2 Count money - pounds (notes and coins)  Step 3 Count money - pounds and pence  Step 4 Choose notes and coins  Step 5 Make the same amount  Step 6 Compare amounts of money  Step 7 Calculate with money  Step 8 Make a pound  Step 9 Find change</p> <p><b>Multiplication and Division</b>  Step 1 Recognise equal groups  Step 2 Make equal groups  Step 3 Add equal groups  Step 4 Introduce the multiplication symbol  Step 5 Multiplication sentences  Step 6 Use arrays  Step 7 Make equal groups – grouping  Step 8 Make equal groups – sharing  Step 9 The 2 times-table  Step 10 Divide by 2  Step 11 Doubling and halving  Step 12 Odd and even numbers  Step 13 The 10 times-table  Step 14 Divide by 10  Step 15 The 5 times-table  Step 16 Divide by 5  Step 17 The 5 and 10 times-table</p>	<p><b>Length / Height</b>  Step 1 Measure in centimetres  Step 2 Measure in metres  Step 3 Compare lengths and heights  Step 4 Order lengths and heights  Step 5 Four operations with lengths and heights</p> <p><b>Mass / Capacity / Temperature</b>  Step 1 Compare mass  Step 2 Measure in grams  Step 3 Measure in kilograms  Step 4 Four operations with mass  Step 5 Compare volume and capacity  Step 6 Measure in millilitres  Step 7 Measure in litres  Step 8 Four operations with volume and capacity  Step 9 Temperature</p>

<p>English</p>	<p><b>George and the Dragon</b></p> <p>Consolidate expanded noun phrases.</p> <p>Consolidate list sentences.</p> <p>Consolidate tenses.</p> <p>Sentence types:</p> <ul style="list-style-type: none"> <li>-Know that sentences have different functions.</li> <li>-Find different sentence types in reading.</li> <li>-Identify the punctuation needed for different sentence types.</li> <li>-Notice that a command sentence needs the same punctuation as a statement sentence.</li> <li>-Notice that a command sentence starts with a verb.</li> <li>-Notice that question sentences can start in different ways.</li> </ul> <p>Past and progressive</p> <ul style="list-style-type: none"> <li>-When if that because</li> <li>-verbs</li> <li>-present progressive</li> </ul>	<p><b>Habitats - Writing to Inform</b></p> <ul style="list-style-type: none"> <li>- Consolidate expanded noun phrases.</li> </ul> <p>Consolidate list sentences.</p> <p>Consolidate co-ordinating conjunctions (and, but, so) and:</p> <ul style="list-style-type: none"> <li>-Know that sentences (clauses) can be joined in different ways.</li> <li>-Find sentences (clauses) joined by subordinating conjunctions (when, if, that, because).</li> <li>-Know that these words are also called conjunctions.</li> </ul> <p>Apostrophes for missing letters:</p> <ul style="list-style-type: none"> <li>-recognise and know how to use omissive apostrophes accurately for contracted words (e.g. can't haven't, I've, let's)</li> </ul> <p>statement, question, command, exclamation</p> <ul style="list-style-type: none"> <li>-adverbs</li> <li>-adjectives, to adverbs</li> </ul>
<p>Science</p>	<p><b>Living Things and their Habitats</b></p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>	

History / Geography	<b>Famous Explorers</b> How has being an explorer changed over time?  Christopher Columbus Ibn Battuta Davis Attenborough Sylvia Earle	<b>Oceans and Seas</b> Locating oceans Locating seas around the UK Describe oceans and seas Why are oceans and seas important?
Computing	Making Music	Data and Information - Creating Pictograms
RE	Islam - Prayer at home	Christianity - Easter resurrection
Music	Inventing a Musical Story	Recognising Different Sounds
Art / DT	Paul Cadden Sketching and Shading	Food Preparing vegetables
RSHE	Keeping Safe	Rights and Respect