

# RECEPTION

## AUTUMN 1

### ALL ABOUT ME

1

**Wk 1- The colour monster- My feelings**

**Wk 2- Goldilocks- My Family**

**Wk 3- Goldilocks- My house**

**Wk 4- - My pet**

**Wk 5- A story about Afiya- What I remember**

**Wk 6- A superhero like you- occupations**

**Wk 7- Martha maps it out- My local area**

**Wk 8- A superhero like me- What I do well**

**This half term we will be learning about ourselves and each other. We will be talking about our feelings, our families, our homes, our pets, when we were young and when we get older**

#### PSED

Children will know how to:

Leave parents and carers confidently

Take part in the daily routine

Understand and follow the school rules.

Feel confident in their school environment

Develop relationships with peers and adults

#### C&L

Children will

Understand how to listen carefully and why listening is important.

Engage in story times.

Develop confidence in making their needs known

#### Physical Development

Children will know how to:

safely use space, stopping safely, using and sharing equipment, work individually, with a partner and group. Develop fundamental movement skills such as running, jumping and skipping. Play simple games and begin to understand and use rules

#### Maths

Children will know how to:

Match objects Match pictures and objects

Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts

Compare size Compare mass Compare capacity

Explore simple patterns Copy and continue simple patterns Create simple patterns

#### Literacy

Children will know how to:

Read individual letters by saying the sounds for them.

Learn letter formation and develop pencil grip and control

#### UTW

Children will know how to:

Talk about members of their immediate family

Name people who are familiar to them.

Recognise that people celebrate special times.

Talk about their place in this country

Recognise their own environment

Recognise places that are special to them

Explore the natural world around them.

Look at a simple map.

#### EAD

Children will know how to:

Use imagination in play

Develop their own ideas and then decide which materials and textures to use to express them.

Create shapes with meaning and begin to add detail.

Explore colour and colour-mixing

Listen to sounds and respond to what they hear

Remember and sing entire songs.

Play instruments with increasing control to express their feelings and ideas.

# WELCOME TO RECEPTION

Dear Parents and Carers,

We are very excited for the coming half term and have laid out the general plan for what we will learn over the coming weeks. Class Dojo is going to be an absolutely essential part of the children's learning as you are able to share pictures, stories etc from home. You will see posts on Dojo asking you share photos of specific things that will aid in the children relating what we do in school to their own experiences.

At the start of school children will need the following labelled items in school each day: wellies (stay in school) waterproof coat, sunhat (stay in school), bookbag with any reading books sent home, filled, clean water bottle, at least one change of clothes including pants and socks (and pumps if you think they may be needed) in a small carrier bag.

Toast money, which goes towards providing a toast snack to all children and replenishing classroom resources, is £1 a week and can be paid at the start of each term in cash in a named envelope. This half term toast money is £8.

Each week children will be bringing home a library book on a Monday that is for reading for pleasure with you at home and must be brought back weekly so it can be changed. Once settled children will be bringing home a 'reading' book each week, these will differ depending on the reading level of your child and will be changed weekly. We will also be sending phonics videos to support learning home via Dojo.

We will be having a parents meeting in the first couple of weeks to discuss phonics teaching and how it can be supported at home, date tbc.

PE kits can be worn on PE days, which is a Wednesday, starting from the second week, I understand PE kit orders etc have been a little delayed for some so for the first couple of weeks normal uniform will be fine while these are still to be sorted. Long hair should be tied up and earrings should be removed for PE, we cannot remove earrings in school.

Please make sure any medications, inhalers that children will need during the school day are handed in to the school office and a medication form is filled out. We also ask that you send in a box of tissues as we do get a good few runny noses and paper towels aren't really up to the job.