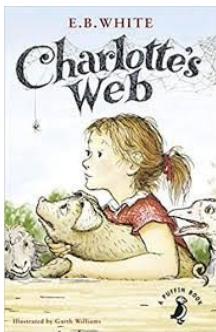
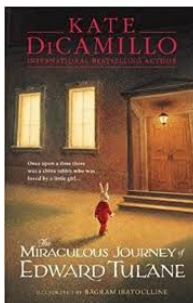
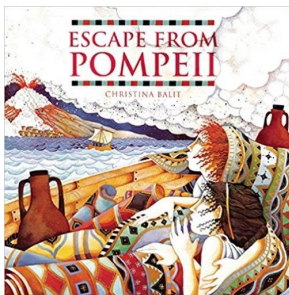
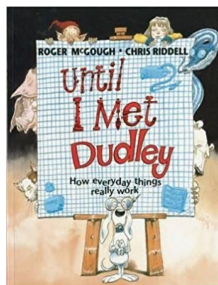

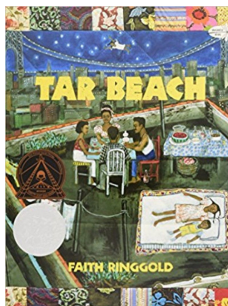
 Co-op Academy Friarswood		Term 1: Greeks		Term 2: Romans		Term 3: To Staffordshire and beyond ...	
Stimulus							
Y4 Sentence Types	Revise: BOYS sentences (But, or, so, yet) Emotion, comma sentences (fronted adverbial) Embed: Some ____; others ____ sentence Relative Embedded Clause Sentence If, then sentence	Revise:: Emotion, comma sentences (fronted adverbial) Embed: Relative Embedded Clause Sentence If, then sentence	Embed: Some ____; others ____ sentence Relative Embedded Clause Sentence If, then sentence	Revise: BOYS sentences (But, or, so, yet) Embed: Some ____; others ____ sentence Relative Embedded Clause Sentence If, then sentence	Embed: Relative Embedded Clause Sentence	Revise: Direct Speech sentence Embed: Relative Embedded Clause Sentence	
	Y4 Grammar	Embed: Pronouns Fronted Adverbials Apostrophes Direct Speech Noun Phrases Reviise:	Embed: Pronouns Fronted Adverbials Apostrophes Direct Speech Noun Phrases Reviise:	Embed: Pronouns Fronted Adverbials Apostrophes Noun Phrases Prefixes and Suffixes Reviise:	Embed: Pronouns Apostrophes Noun Phrases Reviise: Determiners Conjunctions	Embed: Pronouns Apostrophes Noun Phrases Reviise: Determiners Conjunctions	Embed: Pronouns Fronted Adverbials Apostrophes Direct Speech Noun Phrases Reviise:

	<i>Determiners</i> <i>Conjunctions</i> <i>Adverbs</i> <i>Prepositions</i>	<i>Determiners</i> <i>Conjunctions</i> <i>Adverbs</i> <i>Prepositions</i>	<i>Determiners</i> <i>Conjunctions</i> <i>Adverbs</i> <i>Prepositions</i>	<i>Prepositions</i>	<i>Prepositions</i>	<i>Determiners</i> <i>Conjunctions</i> <i>Adverbs</i> <i>Prepositions</i>
Writing Purpose Best Writes	<p>Writing to explain: Explanations Fact file</p> <p>Writing to inform: Newspapers</p> <p>Writing to persuade: Letter</p> <p>Writing to entertain: Setting descriptions Character descriptions Story Writing</p>	<p>Write to entertain: Poetry Writing in role Character descriptions Narrative descriptions Diary entry</p> <p>Write to explain: Instructions</p> <p>Write to inform: Autobiography</p>	<p>Writing to inform: Information Report</p> <p>Writing to Entertain: Historical narrative</p>	<p>Writing to explain and persuade: Letters posters</p>	<p>Writing to inform: non-chronological report</p>	<p>Writing to entertain: Character description, retellings</p> <p>Writing to inform: formal letter, book review</p>
Experiences and Inspiration	Web hunt to witness the wonder and awe of a spiders web	3D clay model of Edward Design and make a highchair for Edward (links to story) Make a harmonica and compose a song.	Volcano Art Roman village model			